



Just a few lines to say thanks for the difference that you and the JEdI program have made at Quitman Schools. After our elementary school was put on school improvement alert status by the Arkansas Department of Education in the Fall of 2005, we knew that we needed to do more. The specific reason for our status was low math scores for our at-risk students in the fourth grade. We began looking for an instructional software program to assist all of our students, especially the low-achievers, and the Skills Tutor program appeared to meet our academic needs and fiscal limitations.

After the thorough and easy to understand training that you provided for our teachers and other key personnel, we began using Skills Tutor on a daily basis in our elementary school (rotating classes into the computer lab several days per week). The secondary English and math teachers utilized the program to supplement what they were doing in the classroom. Our secondary study skills teachers (classes designed to remediate our low-achieving students in grades 7-12) utilized this program on a regular basis. We also held a training session for parents and have since opened a lab for students and parents to use during the evening hours.

The result, I am happy to report, is that we are no longer on school improvement alert status. In fact, our standardized test scores have risen anywhere from 5% to 20% across the grade levels and across the curriculum. Our math and language scores were substantially improved over the previous year. We had approximately 95% of our students in algebra score at or above the proficient level on the End-of-Course ACTAAP exam. Of course, we took other measures besides the tutorial program, but based on the progress and use of time reports that the JEdI programs produce, it appears that the Skills Tutor program has made a significant difference in the academic lives of our students. These reports also indicated substantial use of the program by parents and students at home.

Again, thanks for all your help and for a program that we can afford that really made a difference for our school district.

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